

PBIS Tier I Universal Training

April 29, 2010 and May 25, 2010
LaSure's Banquet Hall, Oshkosh

Registration Fee:

\$1,150.00 per building team up to 6. Each additional person over 6 is an additional \$50.00 per person.

Registration fee includes two days of training, materials, continental breakfast and lunch.

Register online: <http://www.myquickreg.com>
Registration Details:

Registration Deadline: April 19, 2010

(Please duplicate for each member of the team)

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address

Special accommodations or dietary needs

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date 3 Digit Code on Back of Card

Payment by PO or Check is required with registration. Please make registration fee checks payable to CESA 6.

Return completed registration to:
Debbie Pinkerton, Program Assistant
CESA 6 • PO Box 2568 • Oshkosh, WI 54903
Phone: 920-236-0548 • Fax: (920) 424-3478
dpinkert@cesa6.k12.wi.us



Cooperative Educational Services Agency #6
PO Box 2568 • Oshkosh, WI 54903-2568

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

PBIS

Positive Behavioral Interventions and Supports

Tier I

Universal Team Training



Featured Presenter:
Margaret Mazeika

April 29, 2010 and May 25, 2010
8:30AM - 3:30 PM
(Registration 8:00 - 8:30AM)

La Sure's Banquet Hall
3125 S Washburn Street, Oshkosh
Phone: 920-651-0796

The CESA:6 logo, featuring a stylized starburst graphic and the text 'CESA:6' in a large, blue font.

CESA:6

Registration Deadline: April 19, 2010

What Is PBIS?

Tier I Universal Team Training

Featured Presenter

Positive Behavioral Intervention and Supports (PBIS) is a systemic approach to proactive, school-wide discipline based on a Response to Intervention (RtI) model. PBIS applies evidence-based programs, practices and strategies for all students to increase academic performance, improve safety, decrease problem behavior, and establish a positive school culture. Schools implementing PBIS build on existing strengths, complementing and organizing current programming and strategies.

The PBIS model has been successfully implemented in thousands of schools in over 40 states, resulting in dramatic reductions in disciplinary interventions and increases in academic achievement. Data-based decision making is a hallmark of PBIS, allowing successes to be easily shared with all relevant stakeholders.

Four Elements of PBIS:

Systems: Policies, procedures, and decision-making processes that consider school-wide, classroom, and individual student systems.

Data: Guide decision-making processes and measure outcomes.

Practices: Strategies and programs that are used to enhance student learning outcomes and teacher instructional approaches.

Outcomes: Academic and behavioral targets that are measured using the gathered data.

There are two required team work days to begin developing the knowledge, skill and materials needed for implementation:

Day 1: Participants will overview the systems, data and practices embedded in PBIS implementation. Staff evaluation of the discipline support processes are explored. The team drafts school-wide behavioral expectations, creates a behavioral matrix, and plans for team development.

Day 2: Participants build on their work from Day 1 to develop an acknowledgement plan, develop a chart of office-managed vs. classroom-managed behaviors, establish procedures for a continuum of interventions, evaluate the efficiency of "working smarter" among school teams, and create a system for effective meetings.

Who Should Attend?

Building Level Teams including: building administrator, external and internal coaches, regular education teacher leaders representing different grade levels, special education teacher, social worker, school psychologist, paraprofessional and parents

Note: Attendance by school leadership at an Overview of PBIS is a prerequisite for Universal Team Training.

Teams Should Bring:

- School based behavioral data
- Office discipline referral form

Cost:

\$1,150.00 per building team up to six members. Each additional team member costs \$50.00 per person. Registration fee includes two days of training, materials, continental breakfast and lunch.

Margaret (Peg) Mazeika

Peg is the CESA 7 Positive Behavior Consultant and PBIS trainer. She has been involved in the field of education for over 25 years. As an educational consultant/behavior specialist, Peg has been intensively trained in the areas of functional behavioral assessment and positive behavioral supports in classroom settings including supports for students with autism. She has provided behavior consultation or staff training services for districts, co-ops and state agencies at the early childhood, elementary through high school and adult levels in Illinois, Iowa, Indiana and Wisconsin.

Wisconsin Teacher, Administrator and Pupil Services Standards and State Performance Plan Indicators Addressed:

WTS

5. Teachers know how to manage a classroom
6. Teachers communicate well
9. Teachers are able to evaluate themselves

WAS

2. Administrator facilitates the vision for learning
3. Administrator maintains a positive school culture

WPSS

2. Pupil Service Professional supports pupil learning, health and safety
3. Pupil Service Professional utilizes researched base methods
6. Pupil Service Professional addresses pupil's wide range of social, emotional, behavioral and physical issues

SPP Indicators:

1. Graduation Rate
2. Drop out Rate
4. Suspension/Expulsion
5. Least Restrictive Environment

Graduate Credit

1 College Credit is available through UW Oshkosh for an additional fee of \$200.00 per participant. Participants must attend both days.

CESA Contact:

Karin Martino, CESA 6 PBIS Team
920-410-5392 or kmartino@cesa6.k12.wi.us

School-Wide Systems for Student Success:
A Response to Intervention (RtI) Model

